

# Pre-Kindergarten Curriculum

Somerset Academy for Young Children

February, 2012

## Exploring Our Interests

Since the new year began the interests of the children have varied from the properties of ice and snow to telling and performing stories. The children have searched for signs of winter through photography, hands on exploration, and the continued investigation of our class tree. The children have also told stories through a variety of mediums including tape recorders, props, and even performances. As the children's interests develop and expand so does the teacher's support to help the children continue to explore these interests. Some of the children's interests have developed into projects. A project is an investigation of a topic lead by the interests and ideas of the children.

## Some of the curriculum objectives we have covered during these investigations include:

- Expressing their own preferences, observations and ideas to others.
- Gaining experience working and exploring as a team to solve problems and complete projects.
- Beginning to purposefully use strategies to solve problems.
- Hearing and using new language relating to winter, investigations, and story telling.
- Experiencing the roles of both story teller and listener in small and large group settings.
- Gaining experience in purposefully recording information through appropriate investigations.
- Recording information through graphing activities.
- Exploring the concept of living and nonliving things through discovery based activities.
- Demonstrating and expressing their understanding of what they know and have learned through their artwork.

## Coming up in February:

Throughout the next few weeks we will continue to support the children's investigations in winter and storytelling. We look forward to seeing how the project concludes and where their interests will take us next. We expect to incorporate other areas of interest into the classroom such as letter writing and delivery as well as story sequencing and costume creation.

# FEBRUARY

Monday	Tuesday	Wednesday	Thursday	Friday
30 <i>E and F</i> Spanish (AM/PM)	31 <i>E and F</i> Spanish (AM)	1	2	3
6 <i>D and P</i> Spanish (AM/PM)	7 <i>D and P</i> Spanish (AM)	8	9	10
13 B and R Valentine Exchange Spanish (AM/PM)	14 B and R Valentine Exchange Spanish (AM)	15	16	17
20 Mid Winter Break - No School	21 Mid-Winter Break - No School	22	23	24
27 <i>N and M</i> Spanish (AM/PM)	28 <i>N and M</i> Spanish (AM)	29	1	2

## Announcements:

### Valentine's Day Celebrations:

The pre-k classroom shall celebrate Valentine's Day on Monday, February 13 and Tuesday, February 14. In an effort to ensure the safety of all children in pre-k please refrain from bringing in any edible treats to hand out with valentines. There will be a snack sign up available on the pre-k bulletin board. Please encourage your child to print their name on the cards. Envelopes do not need to be addressed. Although exchanging valentines is voluntary, if your child does choose to participate please ensure that they bring enough valentines for the session they attend.

Monday AM - 32

Monday PM- 10

Tuesday AM - 25

Tuesday PM- 7

### Letters of the Week!

We will begin our second round of letter of the week on January 30, 2012. Starting with the letters E and F we will use the Handwriting Without Tears method to teach the children how to form each of the letters while continuing to emphasize the sounds they make. Rather than teaching the letters in alphabetical order they are addressed in groups of how the letters are formed. The letters of the week are focused on in small group on Mondays and Tuesdays as shown on the calendar above and supported throughout the week. Please help your child to find printed words beginning with the letters of the week to cut out and bring in for our class word book.